TOURS / PRESENTATIONS

Water QualityUnits/Science/Environment Elementary – High School - College

Tour Scope - at either facility

- Tours can be adjusted for all levels of understanding.
- Expect to see each step of the wastewater treatment process.
- Detailed description of how each process contributes to the protection and enhancement of the environment.
- Learn about regulatory requirements.
- Comprehensive understanding of design criteria encompassing plant capacity, treatment stages, and disinfection.

Specifics

- Minimum of 5 participants and maximum of 30 participants (larger groups can be divided).
- Available times of 8:00 am to 3:30 pm.
- Tours are approximately 1 hour in length.
- Tours are walking open air environment (participants should be able to negotiate sloping grass areas, stairs, and hard surfaces for a combined distance of ¾ mile).
- SCHOOL GROUPS of K-6 will need to have a ratio of 10 children/adult supervision (older groups should have appropriate ratio of student to adult).
- If special conditions please call ahead to see if we are able to accommodate your group.
- Bus parking is available.

Presentations – at your location

- Environmental professionals to do in school presentations.
- Presentation length and subject emphasis can be adjusted for all class topics and age groups.
 - o Elementary High School College Adults
- Presentations usually consist of slideshow type presentation and some visual aids.

Contact Information

SW Plant: Jim Burks 417-874-2875

NW Plant: Bruce Hinkston 417-874-2896

SW Clean Water Plant



NW Clean Water Plant





Contact information

Tours

SW Plant – Jim Burks 417-874-2875 NW Plant – Bruce Hinkston 417-874-2896

Onsite Presenters

SW Plant – Jim Burks 417-874-2875 NW Plant – Bruce Hinkston 417-874-2896

Additional Contact information

Karyn Highfill – 417-874-2886

Website information:

www.springfieldmo.gov

http://www.springfieldmo.gov/405/Southwest-Cleanwater-Treatment-Plant

http://www.springfieldmo.gov/228/Northwest-Cleanwater-Treatment-Plant